

Introduction Paragraph Summative Assessment

Directions: Choose one of the prompts below, gather a small amount of research, and write an introduction paragraph. Then, outline three body paragraphs that you would use in the essay. DO NOT write the body paragraphs or a conclusion paragraph!

This should be typed in MLA format with a Works Cited page. Use think [link](#) to help you create your Works Cited page and to follow MLA formatting properly. You will be graded via the rubric below.

Reference the feedback that I provided you with throughout this week, so that you do not make the same mistakes twice.

Due date: February 24th, 2019 to Google Classroom as a Google Doc

1. In order to save money, your principal is thinking about canceling all field trips for the remainder of the year. Write an essay persuading him or her to allow students to continue attending field trips. Use specific reasons and examples to support your response.
2. Many people volunteer their time to help others, either through non-profit organizations, churches, or other charitable venues. Write an essay to convince readers to find a charity and volunteer their time.
3. Many junior high and high schools around the country now require students to spend a certain number of hours each term doing volunteer work or community service. Some people believe this is an excellent idea that promotes good citizenship and cultivates compassion. Others feel that forced volunteerism is not volunteerism at all. How do you feel about this issue? Use specific reasons and examples to support your position.
4. Write an essay to convince readers to break a specific habit that is harmful to their physical, emotional, or financial health.
5. Some companies offer a paternity leave that allows fathers to stay home with their newborns for several weeks while still earning partial pay and benefits. Do you think this is a good policy? Why or why not? Explain your answer.

Summative Assessment: Introduction Paragraphs

	Advanced	Meets Expectations/Shows Mastery	Partially Demonstrates Mastery	Does Not Demonstrate Mastery
Attention Getter/Hook	The writer wrote an engaging hook that explained the topic's significance.	The writer wrote an engaging hook but it did not explain the topic's significance.	The writer includes some elements of a proper introduction (hook, bridge, and/or thesis).	The writer does not provide a clearly structured
Bridge	The writer wrote a bridge that contextualized the hook, connecting it to the thesis.	The writer wrote a bridge that connects the hook to the thesis.	The writer wrote a bridge that partially conned the hook to the thesis.	The writer did not provide a bridge or did not clearly state a bridge.
Claim/Thesis	The writer wrote a thesis that responded to the prompt and explained what the essay will discuss.	The writer wrote a thesis statement that responded to the prompt.	The writer wrote a thesis that partially responded to the prompt.	The writer does not have a thesis, or the thesis is not clearly stated.
Body Paragraphs	The writer provided an thorough outline of the claim, multiple pieces evidence, and explanations that would be used in the essay. They clearly connect to the thesis in the introduction.	The writer provided an outline of the claim, evidence, and explanations that would be used in the essay.	The writer provided a basic outline of the claim, evidence, and explanations that would be used in the essay.	The writer provided minimal information for their body paragraph outlines.
MLA Works Cited	The writer created a properly formatted list of citations that are referenced within their outline and introduction paragraph.	The writer created a mostly proper list of citations that are referenced within their outline and introduction paragraph.	The writer attempted to create a list of citations but there are major mistakes <i>or</i> they are not referenced within their outline and introduction paragraph.	The writer did not attempt to create a list of citations <i>and</i> there are no citations within their outline or introduction paragraph.
MLA Format	The writer created their document in MLA format (header, page numbers, double spaced, size 12 font, 1" margins, etc).	The writer attempted to create their document in MLA format, but missed major elements.		The writer did not create their document in MLA format.